

Have we got news for you...



Year 4

A warm welcome to all our children and their families. We are looking forward to working with you in the coming year and have lots of exciting topics and activities planned to extend your learning across the whole curriculum.

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Topic 1— People (Domestic Church—Family)

The new life of the Easter message is spread through the power of the Holy Spirit.

Explore: Our family trees.

Reveal: The family of God in scripture.

Core Vocabulary Chosen, people, roots, family tree, genealogy, siblings, relations, ancestors, generations.



Topic 2— Called (Baptism/ Confirmation—Belonging)

Admitting wrong, being reconciled with God and one another.

Explore: the response of being chosen.

Reveal: confirmation: a call to witness.

Core Vocabulary Chosen, response, sacrament of reconciliation, oil of chrism, mitre, crozier, sponsor, catechist, bishop, holy spirit, witness, anointing, holy trinity, enkindle, called.

Topic 3 - Gifts (Advent/ Christmas—Loving)

Explore: the gift of love and friendship.

Reveal: Advent and Christmas: the church's seasons of preparing to receive God's gift of love and friendship in Jesus.

Core Vocabulary

Gift, friendship, loyalty, commitment, rejoice, peace, God's plan

Mathematics

Unit 1: Reasoning with 4-digit numbers

Solve number and practical problems with increasingly large numbers; identify, represent and estimate using different representations.

Unit 2: Addition and subtraction

Calculate and estimate numbers with up to 4 digits using formal written methods; solve two-step problems, deciding on appropriate methods.



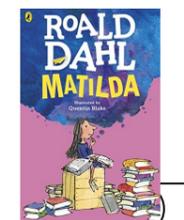
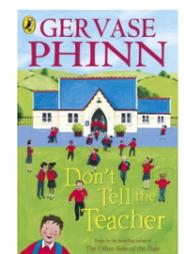
Unit 4: Discrete and continuous data

Solve, compare, calculate, interpret and present data using appropriate graphical methods; understand line graphs.

Unit 3: Multiplication and division

Understand and use distributive law; use place value to calculate mentally; use formal written method to multiply two and three-digits numbers by one-digit numbers.

Literacy



Fiction

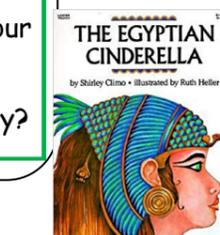
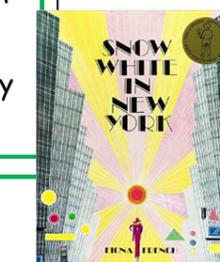
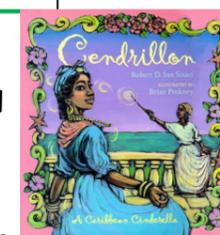
Children will look closely at stories with dilemmas, exploring the themes of relationships, suspicion and trust. Where appropriate, the children will be encouraged to develop an awareness of audience and purpose in relation to the fictions and non fiction texts they are reading and writing. Children will also explore poetry. The emphasis is on the enjoyment of the poet's use of language to create images and emotions.

Non Fiction

In Literacy and Language, children will be exploring recounts and journalistic texts. The children will learn about the main features of recounts through reading and analysing journalistic reports. They will have the opportunity to write their own report.

Wider Reading

Look at the different examples of books around the page that link with our topics. Have you read any of them before? Can you find any at the library?



Art
Scenes from the Blitz
Propaganda posters

Design & Technology
Design, make and build gas mask replicas, WW2 planes and air raid shelters

Computing
Coding messages
Research
Presentations

Geography
Contrasting Localities
Map Reading
Location of countries/cities

Science
Sound & Electricity

Music
Y4 Wider Options programme
Wartime music

History
World War II
Home Front
School Evacuation
Rationing
Air Raids
Blitz Battle of Britain
Axis and Allies

Numeracy
Place Value
Addition and subtraction
Multiplication and division
Statistics and Data Handling

PE
Invasion Games
Gymnastics

Literacy
Unit 1: Stories with Dilemmas & Non-Chronological Reports
Unit 2: Poetry & Newspaper Reports
Extended Writing: Persuasive Writing - Letters, Leaflets and Advertisements

Y4 Autumn Topic Web 2018

What was life like between 1939 and 1945?

Come and See
Family: People
Belonging: Cooled
Loving: Gift

Homework

Monday	Tuesday	Wednesday	Thursday	Friday
		Homework due in		Homework set
Red readers	Green readers		Blue readers	

Children will be set appropriate homework each week based on what we have been covering in class.

Children will be expected to complete tasks such as spellings, handwriting, grammar activities and topic research.

For mathematics, children will be told which activity to complete in their homework book. This should be a joint activity with an adult at home. Please ensure that 'pupil comments' and 'parent/carer comments' are filled in to give the teacher an indication of the successes and challenges.

Children are expected to read at home for 15 minutes each day. They should begin with their school book but can also read other books, magazines and comics which they are interested in. Each reading session should be recorded in their diaries.

As the children are now in Year 4 we are encouraging them to be a little more independent. Please also encourage this by asking them to write a short comment about what they have read a couple of times each week.

Dates for your diary... Polite reminders

Wednesday 26th September—2.45pm
Year 4—Meet the teacher

Monday 15th October—6.00pm
'With You Always' Session 2
(Sacramental preparation)

W/b Monday 15th October
Key word spelling test

Tuesday 30th / Wednesday 31st October
3.30—5.30pm
Parents' evening

- Please ensure that ALL items of uniform are clearly and permanently labelled with your child's full name.
- Your child now has a copy of the key word spellings with specific words highlighted that they need to learn. Please help your child to learn as many as possible over the next few weeks in preparation for their re-test.