

# Special events...

**Greek Day (dressing up)** 2nd October

**Meet the Teacher** 2.45pm 3rd October

**Class Wedding (dressing up)** Date and information to follow.

**Parent's evening** 30th/31st October

**Tate Modern Gallery Trip** Date to be confirmed.

# Useful websites

View your class website

<http://stmarysblackbrook.co.uk/wp/5cg/>

<http://stmarysblackbrook.co.uk/wp/5st/>

Useful Websites

<http://resources.woodlands-junior.kent.sch.uk/maths/>

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)

<http://www.primaryhomeworkhelp.co.uk/Greece.html>

<http://www.st-thomas-halliwell.bolton.sch.uk/curriculum/Literacy/Documents/Alan%20Peatt%20Sentences%20Powerpoint.pdf>



# Year 5 - Autumn Term



## Have we got news for you...

# Come and See

## Ourselves

### Explore

*A deepening awareness of 'Who I am'.*

### Reveal

*Ourselves as made in the image and likeness of God.*

1. You are holy people
2. The qualities God gives us and wants us to develop
3. Our unique God given qualities and the appreciation of difference
4. Christians are called to be like God to use these qualities for the service of others
5. God is the 'gift giver'
6. God as a loving parent

### Respond

*Remembering, celebrating and responding to a deepening awareness of 'Who I am' and ourselves as made in the image and likeness of God.*

## Life Choices

### Explore

*Showing care and commitment*

### Reveal

*The call to life and love within the community; marriage .*

1. We all have a mission
2. The different ways of living our mission
3. The Sacrament of Marriage; the promises
4. The blessing of rings
5. Showing love to one another in marriage
6. All are called to live in love and service

### Respond

*Remembering, celebrating and responding to showing care and commitment and the call to life and love within the community; marriage*

## Hope

### Explore

*Waiting hopefully*

### Reveal

*Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.*

1. Advent; a time of waiting
2. Waiting for the promised one
3. Waiting in hope for the Lord
4. A light in the darkness that brings hope
5. Jesus, the one who was waited for in hope, is born
6. We wait in hope for Christ to come again

### Respond

*Remembering, celebrating and responding to gifts of love and friendship in life and that Advent is the church's season of waiting in joyful hope for the coming of Jesus.*

# Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that your class teacher can mark and discuss this with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or before Wednesday.**

## Spellings

Spellings are sent home on a weekly basis. We ask that the children practise the ten spellings daily and this will be tested each week before new spellings are sent home.

## Reading Books

**Books to** be returned with homework on a Wednesday and returned Friday. *Please* continue to encourage your child to read daily so that they can progress through the **Reading Through the Rainbow** and receive regular rewards.

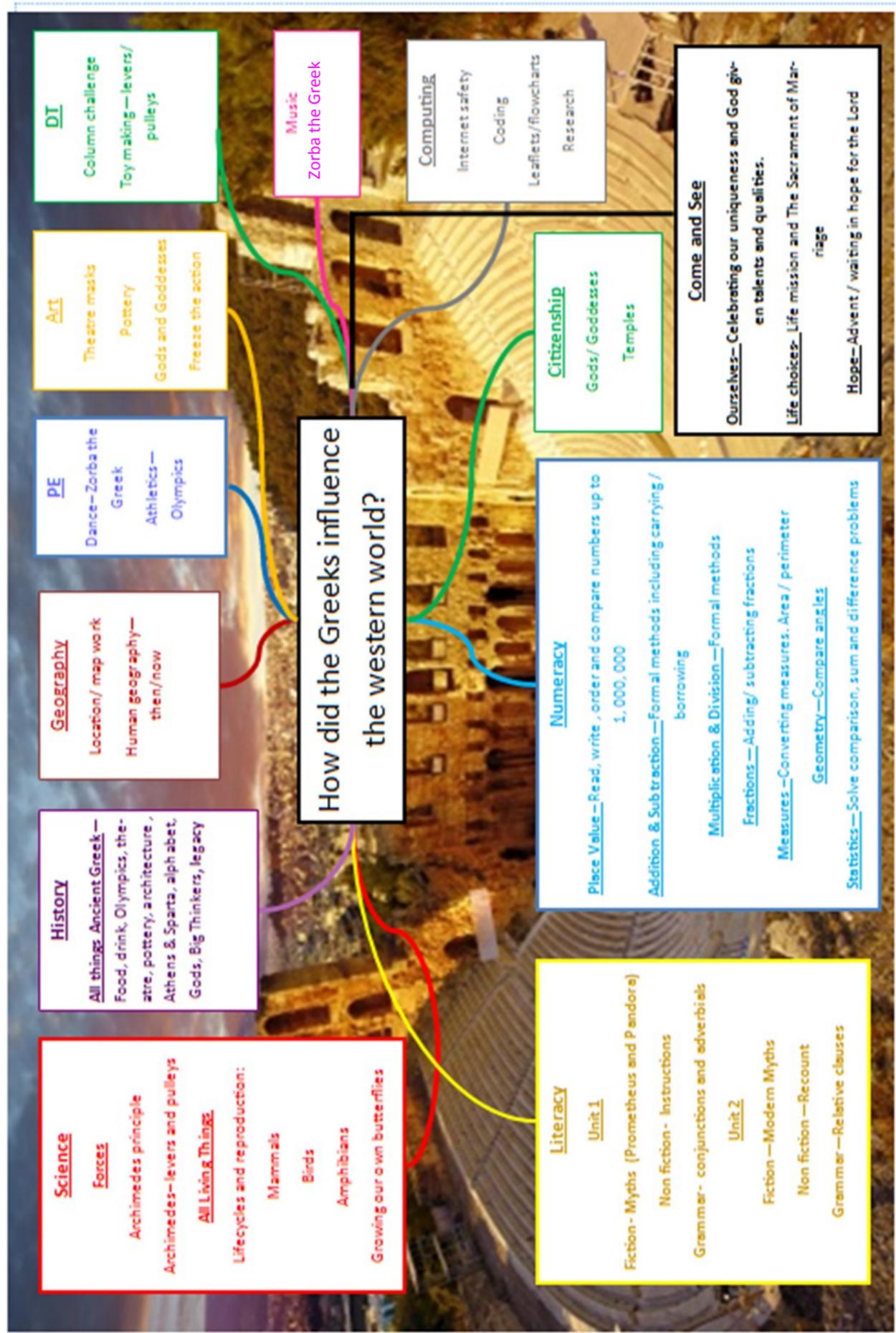
If your child finishes their school reader then they are to choose a text of their choice from home to read.

**Please sign daily in the Home Reading Diary.** Children can also take responsibility for this.

## Topic - Home Learning Project

Ancient Greek project—design and make **of your choice** e.g. . Parthenon, Battle Shields, Toys, Pots.

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# Numeracy

## Number & Place Value

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- Count forwards and backwards with positive and negative whole numbers, including through zero.
- Count on and backwards in steps of powers of 10 (100, 1000, 10,000, 100,000)
- Read Roman numerals to 1000 (M)

## Addition & Subtraction

- Add and subtract whole numbers with more than 4 digits including carrying/borrowing
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

## Multiplication & Division

- Multiply and divide numbers mentally using knowledge of all times tables to x12
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Use formal methods of multiplication and division.

## Fractions

- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Read, write, order and compare numbers with up to three decimal places.

## Measurement

- Convert between different units of metric measure
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- Calculate and compare the area of rectangles

## Statistics

- Solve comparison, sum and difference problems using information from charts and graphs
- Complete, read and interpret information in tables, including timetables.

## Geometry

- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.

# Literacy

## Myths

- Understand the use of emotive language to describe characters and their actions
- Write a new version of Prometheus and Pandora from a human's point of view.
- Includes conjunctions and adverbs to build cohesion within and across paragraphs.

## Instructions

- Identify key features of instruction texts.
- Write a clear set of instructions that include key organisational features.
- Includes adverbs of time to link ideas within the instructions.

## Modern Myth

- Explore how Billy's choices change the way he behaves towards other characters
- Write a diary entry in the role as Billy.
- Include a relative clause with 'which' or 'where' to add information.

## Recounts

- Learn how pejorative language can show the reader the point of view from which a newspaper recount is written.
- Write a newspaper recount of an event.
- Uses organisational features of newspapers.