Special events...

Look out for the following events:

ANCIENT GREEK DRESSING UP DAY

31st October

Parents evening 17th and 18th October

Meet the teacher 20th September (2:45)

Class wedding (tbc)

Crucial crew trip 11th October

Useful websites

View your class website

http://stmarysblackbrook.co.uk/wp/5kb/

http://stmarysblackbrook.co.uk/wp/5kd/

Useful Websites

http://resources.woodlands-junior.kent.sch.uk/maths/

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

http://www.primaryhomeworkhelp.co.uk/Greece.html

http://www.st-thomas-halliwell.bolton.sch.uk/curriculum/Literacy/Documents/Alan%20Peatt%20Sentences%20Powerpoint.pdf

Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that your class teacher can mark and discuss this with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or before Wednesday.**

Spellings

Spellings are sent home on a weekly basis. . We ask that the children practise the ten spellings daily and this will be tested each week before new spellings are sent home.

Reading Books

Books to be returned as soon as your child has finished their book and will be returned the same day with a new home reading book. *Please* continue to encourage your child to read daily so that they can progress through the **Reading Through the Rainbow** and receive regular rewards.

If your child finishes their school reader then they are to choose a text of their choice from home to read.

Please sign daily in the Home Reading Diary. Children can also take responsibility for this.

Topic Ancient Greek project (over half term holidays)—design and make **of your choice** e.g. . Parthenon, Battle Shields, Toys

Come and See

Ourselves

Explore

A deepening awareness of 'Who I am'.

Reveal

Ourselves as made in the image and likeness of God.

1. You are holy people
2. The qualities God gives us and wants us to develop
3. Our unique God given qualities and the appreciation of difference
4. Christians are called to be like God to use these qualities for the service of others
5. God is the 'gift giver'
6. God as a loving parent

Respond

Remembering, celebrating and responding to a deepening awareness of 'Who I am' and ourselves as made in the image and likeness of God.

Life Choices

Explore

Showing care and commitment

Reveal

The call to life and love within the community; marriage .

1. We all have a mission
2. The different ways of living our mission
3. The Sacrament of Marriage; the promises
4. The blessing of rings
5. Showing love to one another in marriage
6. All are called to live in love and service

Respond

Remembering, celebrating and responding to showing care and commitment and the call to life and love within the community; marriage

Hope

Explore

Waiting hopefully

Reveal

Advent is the church's season of waiting in joyful hope for the coming of Jesus, the promised one, at Christmas and at the end of time.

1. Advent; a time of waiting
2. Waiting for the promised one
3. Waiting in hope for the Lord
4. A light in the darkness that brings hope
5. Jesus, the one who was waited for in hope, is born
6. We wait in hope for Christ to come again

Respond

Remembering, celebrating and responding to gifts of love and friendship in life and that Advent is the church's season of waiting in joyful hope for the coming of Jesus.

VISIT OUR WEBSITE FOR PHOTGRAPHS AND VIDEOS

Dates for your diary...

11th October, 17 &18th October, 31st October

Year 5
Autumn Topic Web 2017

How did the Ancient Greeks influence the western world!?

Science
Forces
Archimedes principle
Archimedes—levers and pulleys
All Living Things
Life cycles and reproductions

Literacy
Unit 1
Fiction—Myths (Prometheus and Pandora)
Non Fiction—Instructions
Grammar Focus—conjunctions and adverbials
Unit 2
Fiction—Modern Narrative (Chris Mallinchak music video)
Non Fiction—Recount
Grammar Focus—relative clauses

History
All things Ancient Greek - WOW Role Play Day
Food, drink, Olympics. Theatre, pottery, architecture, Athens & Sparta, alphabet, Gods, Mythology, Big thinkers, Legacy.

Geography
Location/ map work
Human geography—Greece then and now
Continents

Citizenship
Gods/Goddesses
Democracy— the right to a vote

P.E
Outdoor Learning
Orienteering & Dance

Music
Zorba the Greek
Singing

Computing
E-safety
Coding

DT
Greek architecture—column challenge
Levers and pulleys

Art
Theatre Masks/ Pottery
Sara Fanelli artist study—collages
Design mythical

Come and See
Ourselves: Celebrating our uniqueness and God given talents and qualities
Life Choices: Life mission and the sacrament of marriage
Hope: Advent/waiting in hope for the Lord.

Numeracy
Place Value: Read, write, order and compare numbers to at least 1000000; Count forwards or backwards in steps of powers of 10 for any given number up to 1000000; Interpret negative numbers in context; Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000; Roman numerals.
Addition and Subtraction: Add and subtract numbers mentally with increasingly large numbers; Formal addition and subtraction methods; Use rounding to check answers; Solve addition and subtraction multi-step problems.
Multiplication and Division: Multiply and divide numbers mentally drawing upon known facts; Multiply and divide whole numbers by 10, 100 and 1000; Formal multiplication and division methods; Multiples and factors; Square and cube numbers; Problem solving, using and applying of four operations.
Statistics: Line graphs and tables including timetables.

Numeracy

Number & Place Value

-Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.

-Count forwards and backwards with positive and negative whole numbers, including through zero.

-Count on and backwards in steps of powers of 10 (100, 1000, 10,000, 100,000)

-Read Roman numerals to 1000 (M)

- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000

- Solve number problems and practical problems that involve all of the above.

Addition & Subtraction

-Add and subtract whole numbers with more than 4 digits including carrying/borrowing

-Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

-Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Multiplication & Division

-Multiply and divide numbers mentally using knowledge of all times tables to x12

-Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

- Use formal methods of multiplication and division.

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

- Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)

- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.

Statistics

-Solve comparison, sum and difference problems using information from charts and graphs
-Complete, read and interpret information in tables, including timetables.

Literacy

Myths	Instructions
-Understand the use of emotive language to describe characters' and their actions -Write a new ending for Prometheus and Pandora from Pandora's point of view. -Includes conjunctions and adverbs to build cohesion within and across paragraphs.	- Identify key features of instruction texts. -Write a clear set of instructions that include key organisational features. - Includes adverbs of time to link ideas within the instructions.
Modern Myth	**Recounts**
-Explore how the girl's emotions and actions change the way she behaves towards others in her search. -Write a diary entry in the role of the girl. - Include a relative clause with 'which' or 'where' to add information.	- Learn how pejorative language can show the reader the point of view from which a newspaper recount is written. - Write a newspaper recount of an event. - Uses organisational features of newspapers.