

Special events...

Swimming

6 CG 13th, 20th and 27th September

6KB 4th, 11th 18th October

Meet the teacher

2.45 on 26th September

Useful websites

Suitable for English, Maths and Science.

<http://www.bbc.co.uk/bitesize/ks2/>

<http://resources.woodlands-junior.kent.sch.uk/>

Suitable for Maths

<http://www.mathletics.co.uk>

<http://www.topmarks.co.uk/maths-games/7-11-years>

Homework

Homework consolidates in class learning and it is therefore important that this is completed and returned promptly so that your class teacher can mark and discuss this with your child before sending out follow up work. **Homework is therefore sent out on a Friday and should be returned on or before Wednesday.**

Spellings

Spellings are sent home on a weekly basis. . We ask that the children practise the ten spellings daily and this will be tested each week before new spellings are sent home. In addition, the children are now choosing a further two spellings from their class work.

Reading Books

Please sign daily in the Home Reading Diary when your child has read Children can also take responsibility for this.

We encourage reading a range of texts other than the books sent from school.

Topic

Children to prepare a presentation (poster , booklet, Powerpoint) on the life and works of someone they feel will become a great Briton.

This is to be completed and brought into school the first week back after the October half term holiday.



Year 6 - Autumn Term



Have we got news for you...

Come and See

TOPIC 1 LOVING

Explore

The love and care of people.

Reveal

God's love is unconditional and never ending.

Learning Focus

- God loves and cares for his people even in difficult times.
- We don't have to do anything to make God love us.
- Unconditional love.
- Forgiveness is a part of unconditional love.
- Knowing that we are loved, we can grow in love.
- God never stops loving.

TOPIC 2

VOCATION AND COMMITMENT

Explore

Commitment in life.

Reveal

The Vocation to the priesthood and religious life.

Learning Focus

- Being called.
- The vocation of the priest.
- The Sacrament of Ordination.
- The call to religious life.
- Vows and service.
- We all have a vocation.

TOPIC 3

EXPECTATIONS

Explore

The meaning of expectation.

Reveal

Advent, a time of joyful expectation of Christians, the Word becoming a human person, Jesus.

Learning Focus

- Advent: the time of expectation.
- The prophets' expectation of the Messiah.
- Mary's expectation.
- The Word of God becomes the human person: Jesus.
- John the Baptist's expectation of Jesus.
Christ will come again.

JUDAISM

Look and Discover Making a new start, Rosh Hashanah.

Discover Yom Kippur

Discover and Respect Yom Kippur and the value of atonement.

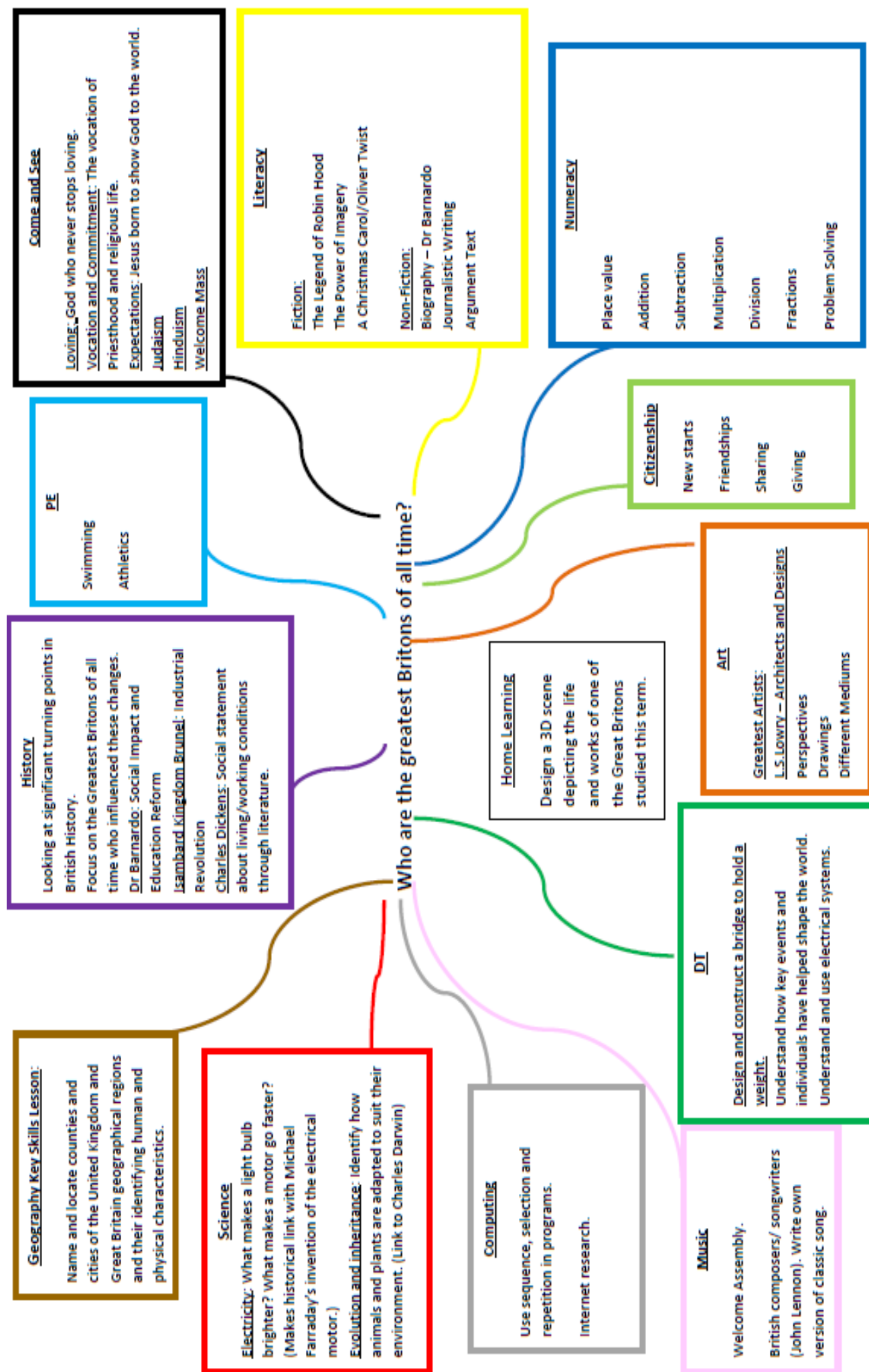
**Other religions
and
faiths**

HINDUISM

Look and Discover Rules and Karma.

Discover Dharma

Discover and Respect Hindus care for creation.



Numeracy

Place Value

To understand that value of each digit in any number up to one million.

Revision of the four rules of number (+, -, x, ÷)

To use written methods for the four rules of number, for whole numbers and decimals.

Fractions/Decimals

To find equivalent fractions and decimals; to simplify fractions; to find fractions of numbers and quantities; to order fractions.

Problem Solving

To apply all of the numbers skills covered this term to a wide range of real life problems.



Literacy

Legends	Journalistic Writing	Poetry
<p><u>Reading:</u></p> <p>To understand that legends can tell us useful things about the past and make connections between them and their own experiences.</p> <p>To identify how the author helps the reader to visualise the story by using vivid imagery.</p> <p>To understand what the characters actions might reveal about their motivations.</p> <p><u>Writing:</u></p> <p>To retell the story of Robin Hood in role as Sir Guy of Gisborne.</p>	<p><u>Reading:</u></p> <p>Read a range of journalistic writing and determine its purpose and audience.</p> <p>Understand the importance of the 5 'W's and identify them in a range of articles.</p> <p>Identify when journalistic writing is neutral or biased.</p> <p><u>Writing:</u></p> <p>To write a T.V. broadcast and deliver to the class.</p>	<p><u>Reading:</u></p> <p>Read a range of poems and make connections with other poems they have read and their own experiences.</p> <p>Understand that narrative poems tell a story and have a particular form.</p> <p>Understand that imagery is created and enhances using specific techniques.</p> <p><u>Writing:</u></p> <p>To write a poem in free verse using imagery.</p>