

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased pupil participation within P.E. lessons. Improved pupil behaviour and attitudes to P.E. Enhanced inclusive curriculum provision. Wider range of activities within the curriculum. Greater variety of extra-curricular activities. Greater attendance at extra-curricular clubs. Greater attendance by Pupil Premium children at extra-curricular clubs. Enhanced quality of teaching and learning. Improved standards of assessment. Increased participation in competitions. Silver Sports Mark Award 	<ul style="list-style-type: none"> Continued Staff CPD opportunities to ensure high quality first teaching. Disseminate progression of skills document to all staff. More robust assessments against progression of skills document. Update sports equipment, where necessary. Greater attendance at competitions. Gain Sports Mark Award

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>80%</p> <p><i>School swimming has been severely affected this year, not only from the global pandemic, but prior to this the swimming baths were closed due to the roof being deemed unsafe.</i></p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>63%</p> <p><i>See above</i></p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p>10%</p> <p><i>See above</i></p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p><i>Unable to provide additional provision this year due to the swimming baths not being open due to repairs to its roof.</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,552		Date Updated: 25.6.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none">Wake up and Shape Up sessions to increase pupil’s activity levels.Implementation of daily challenge activity each term, including daily mile and skipping challenge.		<ul style="list-style-type: none">PE Teaching Assistant to deliver daily wake up and shape up sessions for all pupils.Class teacher to schedule a time each day to implement a daily activity challenge and record each pupil’s achievement.		£1000 PE Teaching Assistant	<ul style="list-style-type: none">Engage more pupils in daily activity.Raise school profile of PEPromote healthy lifestyles in young children.All children gain a sense of personal achievement.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					23%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> Increased pupil participation during lessons. Improved attitudes to PE Enhanced inclusive curricular provision High quality equipment available for a range of sport 	<ul style="list-style-type: none"> Employment of PE Teaching Assistant. PE Teaching Assistant to ensure all children have necessary kit prior to lesson. PE Teaching Assistant to encourage the participation of reticent children during lessons. PE Teaching Assistant to audit equipment each half term. 	<p>£4,200 PE Teaching Assistant</p> <p>£282 (equipment)</p>	<ul style="list-style-type: none"> Engage more pupils in school sport. Raise school profile of PE Promote healthy lifestyles in young children. Quality equipment will be available for a range of sports. 	<p><i>Continued employment of PE Teaching Assistant to maintain the smooth running of PE lessons. Spare kit is supplied to children who have not got their own and the kit is laundered after use. All equipment is well maintained and replaced where necessary.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Consultancy support for PE Co-ordinator in lesson observations. Consultancy support for PE Co-ordinator to produce progression of skills document. To provide CPD opportunities for 	<ul style="list-style-type: none"> CPD opportunities with PE Consultant. CPD opportunities delivered by PE specialist. Level 2 Swimming Training 	<p>£500</p> <p>£9,620</p> <p>£240</p>	<ul style="list-style-type: none"> Raise school profile of PE. All staff are confident in delivering PE lessons. Children have a high quality experience in every lesson. Units of work and assessment 	<p><i>PE Coordinator to continue to obtain support from PE Consultant when necessary.</i></p> <p><i>Audit of skills of all staff.</i></p>

all staff delivering PE lessons. • All staff hold Level 2 swimming training certificate.			by teacher and PE Specialist • More rigorous assessment of PE against key skills.	<i>CPD opportunities for staff members where needed.</i>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Provide as many extra-curricular clubs as possible. • Provision for children identified as Pupil Premium to be attend after school and lunchtime clubs. 	<ul style="list-style-type: none"> • PE specialists to deliver extra-curricular lunchtime and after school clubs. 	<p>£1,680 Lunchtime Clubs</p> <p>£1460 After School Clubs</p>	<ul style="list-style-type: none"> • Engage more pupils in school sport. • Promote healthy lifestyles in young children. • Greater number of children graduation from Children's University. 	<p><i>Continue to provide all children with the opportunity to attend extra-curricular activities at lunchtime and after-school. (The current global situation may impact on how these clubs can be implemented.)</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Attend School Games competitions. Attend School's Network competitions. Compete in intra school competitions for all school years groups. 	<ul style="list-style-type: none"> PE Specialist and PE Teaching Assistant to deliver inter school competitions. PE Teaching Assistant to support children at competitions. Transport to competitions Continue to promote school games. 	£500 £70 Transport	<ul style="list-style-type: none"> Engage more pupils in school sport. Promote healthy lifestyles in young children. Gain School Games award. 	<i>Greater attendance at a wider range of School Games competitions.</i> <i>Sustained attendance at School's Network competitions.</i> <i>Attain School Games Mark.</i> <i>(The current global situation may impact on how these clubs can be implemented.)</i>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Susan Talbot
Date:	25.6.20
Governor:	
Date:	