

Physical Development

Fine Motor Skills

- Pencil control/letter formation
- Funky fingers/Dough disco
- Drawing Club

Gross Motor Skills

- Outdoor play
- PE
- Developmental Movement Play

Understanding the World

- Colours in the environment
- Autumn colour walk
- Our local environment
- Fruit and vegetable identifying and tasting
- Diwali
- Me and my family
- Firework safety
- Space
- Christmas traditions

RE

- Branch 1 - Creation
- Branch 2 - Promise
- Other faiths – Judaism - Diwali

Communication, Language and Literacy

- Reading/ Writing focus Fiction and Non Fiction according to the children's interests.
- Daily RWI Phonics sessions
- Talk through stories – Ruth Miskin
- Speaking and listening activities
- Language development
- Vocabulary extension
- Following instructions
- Sequencing

How is our life colourful?

Autumn Term

September – December 2024

FS2

Continuous Provision

- Malleable area
- Creative area
- Junk modelling
- Construction area
- Small world area
- Role-play
- Outdoor area

Expressive Arts and Design

Art

- Draw a person
- Colour mixing
- Rainbow collage
- Leaf printing
- Firework picture

Music

- Nursery rhymes
- Singing
- Welcome Assembly
- Charanga - Me
- Charanga – My stories

Mathematical Development

NCETM – Maths for fluency

- Recognise, create and describe patterns.
- Subitise in different arrangements
- Count using 1:1 correspondence
- Conservation of number
- Solve simple number problems
- Count and order reliably with numbers from 0 to 10
- One more/one less than a given number

PSED

- Circle time
- Show and tell
- Child of the day
- Nurture group
- I have the right to a name

PATHS

- Following simple rules
- Recognise basic feelings

Drama

- Following instructions
- Develop listening skills
- Develop social skills
- (group participation)

DT

- Spaceships
- Bonfire apples
- Rockets
- Fruit evaluating

Maths Meetings

- Days of the week
- Months of the Year
- Money
- Time