



# St. Mary's Catholic Primary, Blackbrook



## Long Term Plan – Year 4 – 2024/2025

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2		
RE	People (Domestic Church—Family)	Judaism	Called (Baptism/Confirmation—Belonging)	Islam	Gifts (Advent/Christmas—Loving)	Community (Local Church / Community)	Giving & Receiving (Eucharist—Relating)	Self-discipline (Lent/Easter—Giving)	New Life (Pentecost—Serving)	Building Bridges (Reconciliation – Inter-Relating)	Gods People (Universal church – world)		
ENGLISH	Fiction: <i>Gorilla</i> by Anthony Browne (Fantasy Fiction)		Non-fiction: <i>Leon and the Place Between</i> by Angela McAllister (Recount Diary)		Fiction: <i>Escape from Pompeii</i> by Christina Balit (Historical Narrative)		Fiction: <i>Koji's Island</i> by the Literacy Company Non-fiction: <i>Amazing Islands</i> by Sabrina Weiss and Kerry Hyndman (Adventure)		Fiction: <i>Where the Forest Meets the Sea</i> by Jeannie Baker Non-fiction: <i>Jungle Explorer</i> by the Literacy Company (Non-chronological Report)		Fiction: <i>Blue John</i> by Berlie Doherty Non-fiction: (Explanation, letters)		
	<b>Guided Reading Texts:</b> A World Full of Animal Stories: 50 Folktales and Legends by Angela McAllister The Train to Impossible Places by P G Bell <b>Class Reader:</b> Harry Potter and the Philosopher's Stone by JK Rowling		<b>Guided Reading Texts:</b> DKfindout! Volcanoes by Maria Gill Ariki and the Island of Wonders by Nicola Davies <b>Class Reader:</b> Charlie and the Chocolate Factory by Roald Dahl		<b>Guided Reading Texts:</b> Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by the Literacy Company A Myth Hunter's Travel Guide by the Literacy Company <b>Class Reader:</b> The Diary of Dorkius Maximus by Tim Collins		<b>Guided Reading Texts:</b> Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by the Literacy Company A Myth Hunter's Travel Guide by the Literacy Company <b>Class Reader:</b> The Diary of Dorkius Maximus by Tim Collins		<b>Guided Reading Texts:</b> Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by the Literacy Company A Myth Hunter's Travel Guide by the Literacy Company <b>Class Reader:</b> The Diary of Dorkius Maximus by Tim Collins		<b>Guided Reading Texts:</b> Fantastically Great Women who Saved the Planet by Kate Pankhurst Plastic Pollution by the Literacy Company A Myth Hunter's Travel Guide by the Literacy Company <b>Class Reader:</b> The Diary of Dorkius Maximus by Tim Collins		
MATHS	Number and Place Value	Addition and Subtraction	Multiplication and Division	Securing Multiplication Facts	Statistics	Fractions	Time	Decimals	Area and Perimeter	Solving Measure and Money Problems	Shape and Symmetry, 3D Shapes	Position and Direction	Reasoning with patterns and sequences
SCIENCE	Animals Including Humans: The Digestive System Teeth		Sound	Electricity Exploring and creating circuits	States of Matter: The Water Cycle Solids, Liquids and Gases				Living Things and their Habitats: Group, identify and name a variety of living things				

<b>COMPUTING</b>	<b>Digital Literacy – Research: Internet</b> Develop key search questions (Ancient Greece)	<b>Information Technology-Word processing</b> Tooth Fairy email	<b>Digital Literacy - Online Communication and eSafety</b> Password Powerup Common Sense media lesson	<b>Information Technology -Data Handling</b> Italian and UK Physical Features	<b>Computer Science – Control and Programming</b> Investigating the Weather	<b>Digital Literacy- Online Communication and eSafety</b> This is me Online Common Sense media lesson	<b>Information Technology - Multimedia</b> Chrome Music Lab	<b>Digital Literacy -Modelling and Simulations</b> Electricity
<b>HISTORY</b>	<b>Ancient Greece</b> - Who were they? - Daily life - Schools Then and Now - Language - Buildings - Government Then and Now - The Olympics - Which is the Most Important Legacy?			<b>Pompeii</b> - Order of events - Aftermath - Archaeology			<b>The Romans</b> - The Spread of the Roman Empire - Daily Life of a Roman - Entertainment and Gladiators	
<b>GEOGRAPHY</b>	<b>UK Land Patterns</b> (Stand-alone) - Use of UK land – agricultural/residential/industry and commerce			<b>Italy</b> - Human and physical features - Comparison between UK and Italy – Mountain Ranges – Apennines and Snowdonia -Volcanos (Vesuvius/Etna)			<b>UK</b> - Human and physical features - Roman Roads	
<b>ART</b>	<b>Drawing &amp; Collage</b> <b>Greek Mythology: Sara Fanelli</b> - Consider narratives in drawings - Explore a theme or subject imaginatively		<b>Painting</b> <b>Artist study: Georges Seurat</b> - Pointillism - Using coloured pencils and paint with control - Blending colours effectively	<b>Line Drawing – Maps</b> - create			<b>Mosaics: Briony Machin (Local Artist)</b> -combine different materials effectively in one artwork -create a representation of a subject using collage	
<b>DESIGN TECHNOLOGY</b>	<b>Christmas Cards – Electrical Systems</b> - Design, make and evaluate a Christmas card with a light-up element - Skill: creating a working circuit			<b>Chocolate Bars – Food</b> - Design, plan, make and evaluate a chocolate bar (linked to Literacy unit) - Skill: exploring the changing state of chocolate using a bain-marie			<b>Roman Catapults – Levers and Linkages</b> - Design, plan, make and evaluate a Roman catapult - Skill: accurately measuring, sawing and gluing wood to create a finished model	
<b>MUSIC</b>	<b>Signs, Symbols and Sound: connecting sound to notation</b> Make the connections between the sounds we make, and the written symbols used to notate them in music.	<b>Play it again: Minimalism</b> How music can be created through layering of many different repeating patterns.		<b>Calypso</b> Calypso music and the culture it comes from through listening, arranging, and performing a group of traditional songs	<b>Pentatonic scales: East meets West</b> Understand, recognise, and use, pentatonic scales from both Eastern and Western musical traditions.		<b>In Harmony: understanding chords and creating chord sequences</b> Understand and begin to recognise the conventions of western harmonic progressions and how they are used in music.	<b>All Together Now: creating melodies over chord sequences</b> Create short melodic ideas over chord sequences master in the previous unit.
<b>PE</b>	<b>Dance</b> Theme: Cats - Create a performance, which will include stage presence, timing, rhythm and sustaining character	<b>Dance</b> Theme: Space Create a performance, which will include stage presence, timing, rhythm and sustaining character		<b>Gymnastics</b> Theme: Bridges Create and perform a sequence of gymnastic movements focusing on balance <b>Health and Wellbeing:</b> Theme: Mindfulness	<b>Football</b> - Passing, moving and dribbling - Working together in teams - Collaboration <b>Boccia</b>		<b>Cricket</b> - Batting skills - Identifying space - Bowling skills - Fielding skills <b>Swimming</b>	<b>Athletics</b> - Sprinting - Running for pace - Javelin - Triple jump <b>Swimming</b>

			Using mindfulness techniques to help manage emotions	- Varying speed and power - Accuracy - Game tactics	- Working towards swimming to 25m with different strokes - Water confidence	- Working towards swimming to 25m with different strokes - Water confidence
<b>MFL</b>	<b>Welcome to our School:</b> Questions about myself Recall numbers to 10 Classroom instructions Numbers between 0 and 20	<b>My Local Area</b> Your Local Area Commands and directions Say and recognise places in a town Simple directions and ask	<b>Family and Faces</b> Facts about Epiphany in Spain Family nouns in Spanish Members of the 'Alien' Family Personal information Face parts nouns	<b>Celebrating carnival/ Body Parts</b> Carnival of animals Body parts and aliens Easter celebrations Easter egg designs with numbers and animals Alien family Easter Egg hunt	<b>Feeling Unwell / Jungle Animals</b> Parts of the body nouns I don't feel well Walking through the jungle Jungle animal nouns	<b>Summertime</b> Types of weather Weather phrases Ice Cream Flavours Asking the price Asking politely
<b>PERSONAL DEVELOPMENT</b>	<b>Health and Wellbeing:</b> To describe how to maintain oral hygiene and dental health, including how to brush and floss correctly. To understand that bacteria and viruses can affect health and how medicines can contribute to health. To know about basic hygiene routines, e.g. hand washing. To know how to keep safe in the sun.  To describe how we all should be accepted and respected.		<b>Safety:</b> To know how rules can help to keep us safe. To recognise hazards in school and know how to keep themselves safe. To know 'The Underwear Rule' that 'private parts' should be kept private.  To describe how we should treat others, making links with the diverse modern society we live in. To recognise differences between people such as gender, race, faith.		<b>Living in the Wider World:</b> To discuss why we need money. To talk about the different forms money comes in. To talk about the jobs of some people I know. To understand that people get paid for doing a job. To know how we care for people, animals and other living things in different ways. To know how they can look after the environment, e.g. recycling. Paper To celebrate the uniqueness and innate beauty of each of us.	
<b>SOCIAL &amp; EMOTIONAL DEVELOPMENT / PATHS</b>	To establish a positive classroom environment. To recognise and manage feelings in relationships. To develop healthy friendships.		To develop strategies to make good decisions. To know how to be responsible and caring for others.		To solve problems. To set positive goals.	
<b>WHOLE SCHOOL THEMES</b>	I Belong All Are Welcome Black History Month	Recycling	Mission Statement Art	World Book Day	Healthy and Active	Conservation / Faith in Action Project Refugee Week
<b>CURRICULUM ENHANCEMENT</b>	Liverpool Museums Trip: Ancient Greece		Liverpool Philharmonic		Trip to Chester – Roman Experience	