



End of Key Stage 2 SATS

Presentation to Parents

Information and Guidance on the Changes and
Expectations for 2025 -2026

Aims

Key Stage 2 SATs

The Tests

**Assessment and
Reporting**

English

Maths

How to Help Your Child

Any questions?

SAT TIMETABLE 2026



KS2 Year 6 SATs Dates - May 2026

Date	Test
Monday 11th May 2026	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 12th May 2026	English Reading Test - 60 minutes
Wednesday 13th May 2026	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 14th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes

Grammar, Punctuation and Spelling

- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- Marks for these two tests are added together to give a total for Grammar, Punctuation and Spelling.

Pass mark ranges from 35 -39

Grammar 50 marks Spelling 20 marks Total 70 marks

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

Reading

The Reading Test consists of a single test paper with three unrelated reading texts. (60 minutes)

Reading texts are progressively more difficult but questions may vary. A total of 50 marks are available.

Questions are designed to assess the comprehension and understanding of a child's reading.

Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Pass mark ranges from 26-30.

Reading

There will be a selection of question types, including:

Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'

Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'

Short constructed response, e.g. 'What does the bear eat?'

Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Inference and deduction skills e.g Identifying a character's emotions based on actions and what is implied

Authorial choices explaining why an author has chosen to use particular vocabulary, grammar and text features.

Reading

4

Read the sections: *A challenging upbringing* and *An intriguing game*.

Tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Phiona left school once she had learnt to read.		
Phiona grew up in a place called Katwe.		
Phiona discovered chess before her brother.		
Phiona walked six kilometres a day to learn about chess.		

2 marks

Reading

5

Look at page 5.

According to the text, what is it important to have when learning something new?

1 mark

Mathematics

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Paper 1 40 marks Paper 2 35 marks Paper 3 35 marks Total 110

Pass mark ranges from 56 – 61

MATHS

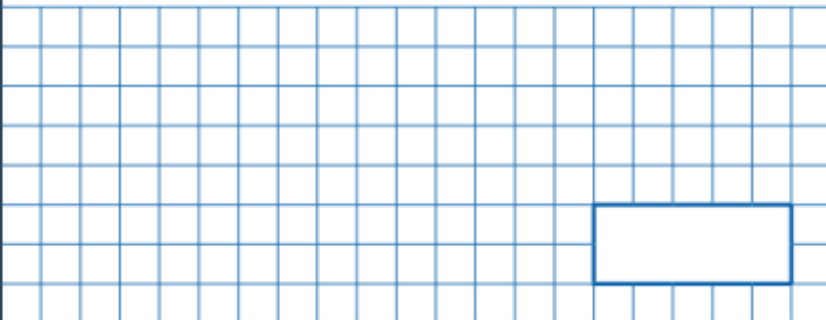
Research into breakdown of marks

- About 70% of the marks will be awarded for questions covering Number, place value, approximation, estimation, four operations, fractions, decimals, percentages, ratio, proportion and algebra.
- About 30% of the marks will be awarded for questions covering: measurement, Properties of shapes, direction and position on graphs and maps and statistics.

Sample Questions

Maths Paper 1: Arithmetic

24 $15.4 - 8.88 =$

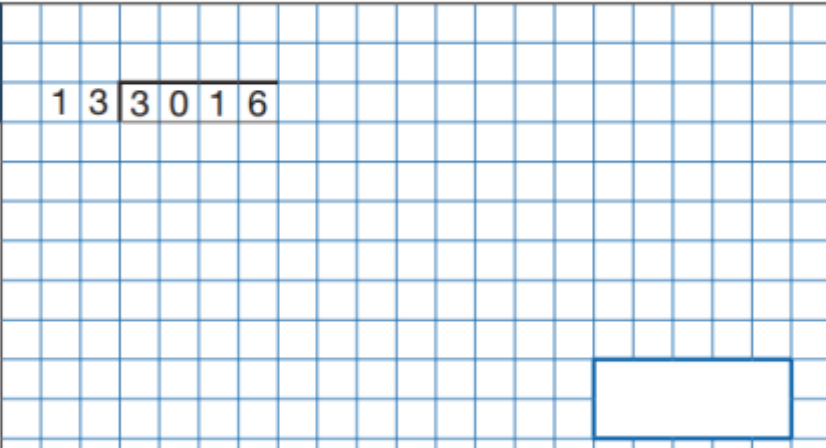


1 mark

25

1 3 | 3 0 1 6

Show your method



2 marks

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

Sample Questions

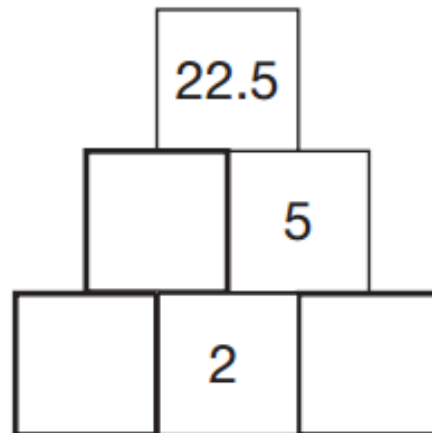
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

How to Help Your Child with Maths

CONTINUE TO REVISE KEY AREAS: 4 operations, fractions, decimals and percentages

- **Play maths games including counting in different amounts, forwards and backwards (including the use of fractions and decimals) and times tables games**
- **Encourage opportunities for telling the time, using timetables or television schedules**
- **Encourage opportunities for using money; finding amounts or calculating change when shopping**
- **Identify, weigh or measure quantities and amounts in the kitchen or in recipes, particularly those where conversion of scales used.**
- **Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.**

Writing – teacher assessed

Currently, in writing, children can be assessed as:

Working towards the expected standard: WTS

Working at the expected standard EXS:

Working at 'greater depth'. GDS:

Writing is the only subject which children can be awarded 'working at greater depth'.

Writing – teacher assessed

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly, including common exception words* (Years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

In order to achieve 'Working at the expected standard', you must achieve everything in the 'Working towards' standard and everything in the 'Working at the expected standard'.

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Helping Your Child with Reading and Writing

- **Listening to your child read** can take many forms, focus developing an enjoyment and love of reading, enjoy stories together
- **Talk about the story** before, during and afterwards – discuss the plot, the characters, their feelings and actions, predict what will happen and encourage your child to have their own opinions, consider the authorial intent.
- **Look up definitions of words** – you could use a dictionary, the internet or an app on a phone or tablet.
- **All reading is valuable** – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- **Practise and learn weekly spelling lists**, encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- **Write together** – be a good role model for writing, let your child see you writing!
- **Encourage use of a dictionary** to check spelling and a thesaurus to find synonyms and expand vocabulary
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

How will my child be assessed at the end of KS2 ?

The children will continue to write as normal as part of their English lessons with on-going moderation between teachers, with other schools and the local authority.

All other subjects (Maths, GPS and Reading) will either be assessed and reported as working at the expected standard or working towards the standard.

This will be reported at the end of the school year.

How will my child be assessed at the end of KS2 ?

SEND and additional needs

Children with additional needs during SATs will receive the appropriate support in accordance with their individual learning plans. These arrangements have been carefully planned to ensure all pupils are able to access the assessments appropriately as part of the school's usual assessment procedures.

Parents will be contacted when official DFE confirmation is received

How to Help Your Child during SATs Week

11th May - 14th May 2026

Ensure your child has the best possible attendance at school
Please avoid appointments during the school day.

Make sure your child has a good sleep and healthy breakfast every morning!

Bring your child to school for 8:30am to our Morning Club

Encourage them not to worry (don't worry yourselves).

How can I help my child ?

Support your child with tasks .

Complete Dreambox for basic skills revision in key areas.

Reading Plus at home

Arithmetic Tests

Maths targets

Any other areas they want to practise (see suggested materials)

Dates for your Diary

Mock SATS -w/c 16th March 2026

End of KS2 SATs 11th May – 14th May 2026

(Please do not book any holidays or appointments for this week.)

Morning Club will run each morning at 8:30am for all pupils from 11th – 14th May 2026

End of Key Stage 2 tests results published to schools July 2025

Please note: your child's score will be explained to them individually and reported to parents and carers as soon as possible



**THANK YOU FOR
LISTENING
ANY
QUESTIONS?**